# Call to order

A meeting of the Grady High School GO Team was held at Grady HS in the Interactive Lab on October 16, 2018 at 4:00 pm.

# Attendees

Members present: Bockman, Herrera, Bray, Price, Jones, Leonard, Hammond, Pilson,

# Members not in attendance

Members not in attendance: Blankenship

# Action Items

Meeting out of order – update on our gaps and the strategy to address them.

BB have spent much of the additional student funding on technology.

Presentation on additional money (slide show), Mr. Barnes

* Priority to replace the older boards with the newer Boxlights. Start on 3rd and 4th floor (mostly done) and work down. Keeping some of the newer Prometheans for now to save money. Also including some of the mobile boards.
* Some money was allocated for Chromebooks, but first we will replace some iMacs for the Journalism program.
* Other additional money going to supplies and PD

Presentation on Data, Mr. Barnes

* Special needs breakdown
* Grades for courses for different ethnicities by %
* Failing grades are largely due to missing assignments
* Do the failing grades correlate to missing school or classes?
* Grade distribution among special ed students by ethnicity. Regional classrooms tend to be more male, more African American and more Hispanic than the overall Grady population.
* Graduation rates have improved dramatically among SWD – strategies that have helped: intense tracking, data sharing.
* Of the students who are failing 1-8 classes, mostly due to missing assignments.
* MH: Class sizes are larger, and a greater percentage are identified as gifted, 504, or IEPs
* Strategic plan
  + Trying to identify our challenges and identify strategies to address them
    - Big focus now is on literacy in order to improve in Literature and Social Studies for all students.
    - Reading levels continue to be a challenge.
      * Why?
        + MH – teachers having to teach new classes. It takes time for the teacher to learn all the materials and teach it well. PLCs as recently implemented are helping. 4x8 scheduling model could impact that. Is there data analyzing the pros & cons of the different scheduling model.
        + Influence of phones

1. Approval of Agenda: Proposed agenda was approved with order revisions, unanimous
2. Approval of minutes: Minutes from the 9/10/2018 meeting were approved with no revisions. Move: Bray; Second: Leonard. Unanimous
3. Fill vacant positions
   1. Pilson moved to have Maxwell assume the remaining 1 year of Blankenship’s at large term; second Bray, unanimous (Blankenship is currently taking on additional counseling responsibilities)
   2. Dr. Bockman will bring forth a community rep recommendation at our next meeting.
4. Security / Sandy Hook Promise – the district is currently addressing the adoption of the program

# Discussion Items

1. Lab Atlanta – who within APS could coordinate with Lab Atlanta to possibly accommodate the AP Seminar class? Or is it just a choice to make for 10th grade?
2. Grading Policies
   1. Bring back the D (65-69)?; Bring the C back to AP (70-74)?. Form a committee to explore the impact of bringing back a D – including counselors. What would this do to the failure rate among the subgroups? Would there be some remediation needed for students who earn a D in order to move on? Or possibly change AP bump to 5 points instead of 10. One of the more recent changes has been to make sure there is rigor in every class, not just AP classes – could changing the grading scale knock us off course?
      1. Tamara moved to form a GO Team committee to explore the data and pros/cons around various grading policies and practices; Second: Bray; Hererra volunteered to lead, Bray, Hammond, Leonard volunteered to participate. Ms. Wyndham (cluster) should also participate. Motion tabled until November meeting.

# Adjournment

Meeting was adjourned at 5:29 pm

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| Secretary |  | Date of approval |